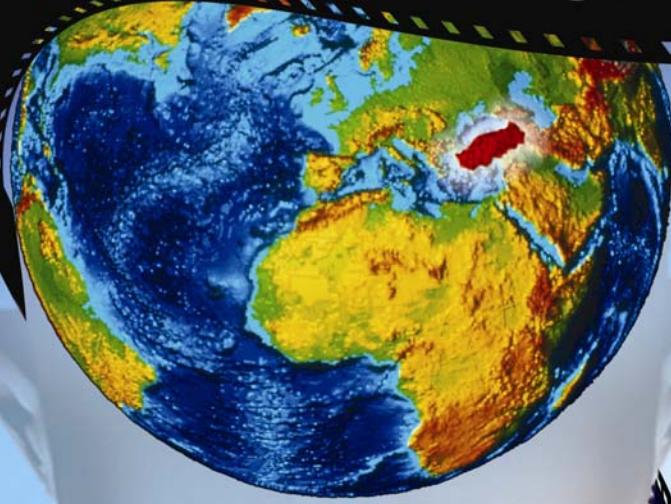
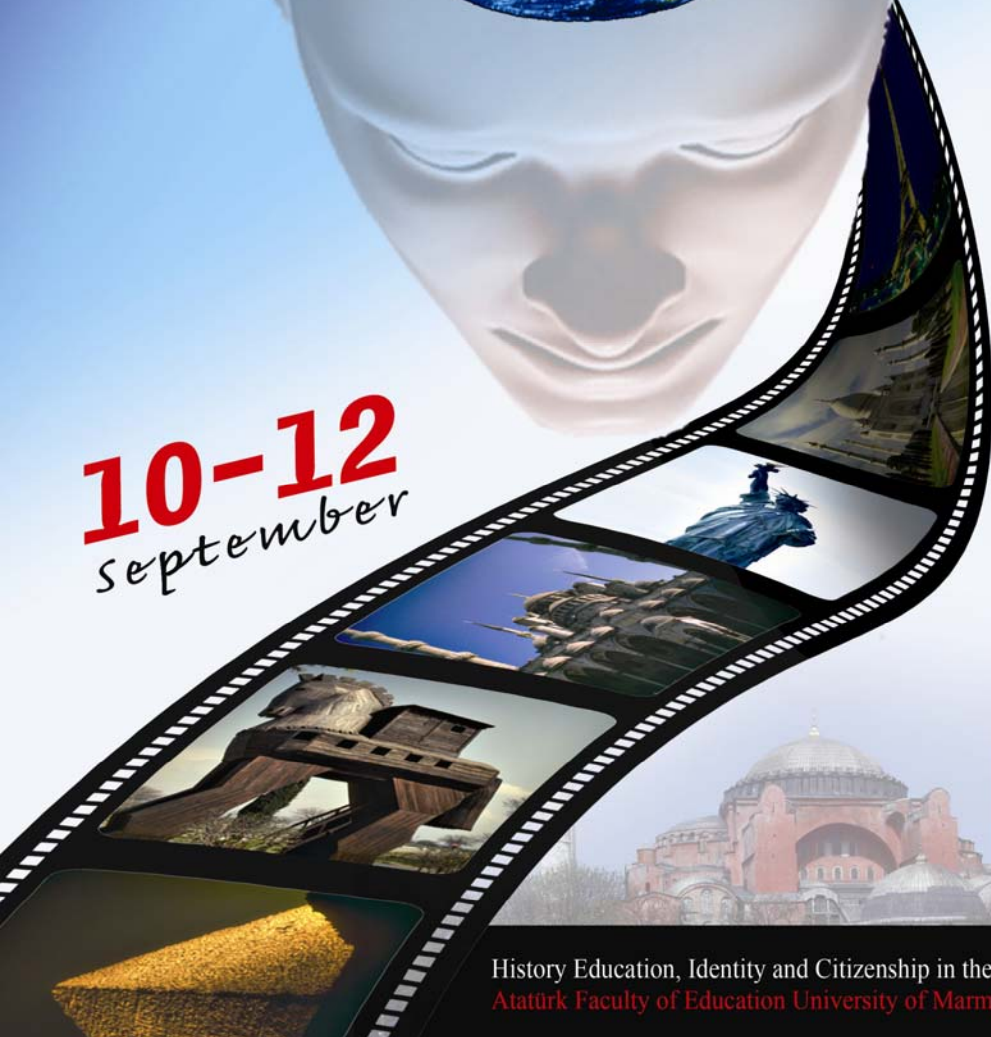


HEIRNET Conference 2007



10-12
september



History Education, Identity and Citizenship in the 21st Century
Atatürk Faculty of Education University of Marmara, Istanbul, Turkey

PROGRAMME

HEIRNET 2007 CONFERENCE PROGRAMME
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SUNDAY, 09 SEPTEMBER: Meet Foyer Akgun Hotel at 19.30

Pre conference social gathering

The programme will open with us meeting **for an informal dinner** at a very pleasant restaurant. This will enable us to meet old friends and make new ones, as well as discuss the next two days.

We will gather in the foyer of the Akgun Hotel at 19.30

Restaurant details to follow!

**MONDAY, 10TH SEPTEMBER: Old Vice Chancellor's Building,
Sultanahmet, Marmara University**

Session	Time	Theme and Focus
Registration & Coffee	8.0-9.0	Delegates registration.
Conference Opening	09.-09.45	Formal Welcome: Professor Necla Pur (Vice Chancellor) Professor Ayla Oktay (Dean of Atatürk Faculty of Education)
	9.50-10.45	Opening Address: Professor Mustafa Safran "History Teaching in Turkey: From past to present and expectations for the future."
Coffee	10.45	
Paper Session 1 <i>Chair: Jon Nichol</i>	11.00-13.00	History, Citizenship and Community
1. Akif Pamuk & Ramazan Alabaş		Teaching History and a Sense of Citizenship: Trabzon Model.
2. Stuart Foster & Jonathan Howson		Incorporating Arab-Islamic Perspectives Into The "Big Picture" Of British History.
3. Hilary Cooper & Elizabeth Ditchburn		Folk Tales: Universal Values, Individual Differences.
4. İsmail Demircioğlu		Does The Teaching of History Encourage Active Citizenship in Turkey? Perceptions of Turkish History Teachers.
5. Keith Barton & Alan McCully		When History Teaching Really Matters: Understanding The Impact of School Intervention on Students' Neighbourhood Learning In Northern Ireland.
6. Gail Weldon		Controlling Memory and Identity? Politics, history and history education in post-genocide Rwanda

Lunch **13.00-14.30**

Paper-Seminar Session 2 14.30-16.30 Identity, Culture and Nations

Chair: Salih Özbaran

7. Erkan Dinç Can History Be a Bridge to Get Turkey Closer to Europe?
The Possibility of an Inclusion of the European Dimension in the Turkish History Curriculum.
8. Hüseyin Aydoğdu The Problem of Identity and Citizenship in a Global World.
9. Kate Hawkey Perspectives of Adolescents from Different Ethnic Backgrounds on British History.
10. Maria Schmidt Global History and Counter-Histories in Brazilian Children's Narratives.
11. Helena Pinto Raising Issues of Identity: Youngsters Accounts Concerning Local Heritage.
12. Gavin Baldwin Can History Help Combat Terrorism?

Tea 16.30-17.00

Paper Session 3 17.00-18.30 Identity, Orientation and the Individual

Chair: Hilary Cooper

13. Linda Levstik Well-Behaved Women Rarely Make History.
14. Hacı Duran The Place of Historical Knowledge in The Postmodern Society in Relation to Acquisition of Citizenship Consciousness.
15. Claudia Amaral Different Perspectives in the History Classroom: A Study with Portuguese Students
16. Erdal Aslan
Banu Culha Who are we? Heritage Education and National Identity in Turkish Elementary Schools.
17. Mary Natabeni Quest for inclusive history: the case of Matebele (Nguni-speakers) of Lesotho and their identity in the 21st century.

Conference Dinner 19.30 for 20.00

TUESDAY, 11TH SEPTEMBER

Registration & Coffee	08.00-09.00	Poster presenters to display their work today.
Paper-Seminar Session 4	9.00-11.00	Teaching and Learning – Issues and Concerns
<i>Chair: Erkan Dinc</i>		
18. Geraldine Kirchner	A Study of Mentoring History Educators in South Africa in the Context of Curriculum Transition.	
19. Kadir Ulusoy and Tuğba Yanpar Yelkin	Values in The History Curricula of Turkish Republican Era.	
20. Engin Kaplan	Developing Historical Skills of Pupils Through Oral History Activities.	
21. Sevgi Coşkun	Children And Peace: What Kind of a World do Children Want?	
22. Olga Magalhães Gago	Crossing Voices: History seen by Portuguese teachers	
Coffee	11.00-11.30	Posters
Paper Session 5	11.30-1.00	Perceptions, Identity and Values
<i>Chair: İsmail Demircioğlu</i>		
23. Isabel Barca	Identities and History: Students' Accounts in Portugal.	
24. Jon Nichol	Curriculum, Master Narratives and The Politicisation of Historical Education.	
25. Briget Tobin	An Investigation of The Perceptions of a Group of History Educators, In The Metropole South, on the Effects of a Mentoring Programme in The Implementation of the National Curriculum Statement.	
26. Mehmet Acikalin	How Online Technologies Promote Global Citizenship in The 21st Century.	
27. Omer Say	Identity and Adherence of Immigrants in the Ruhr Region of Germany Originated from Zonguldak, Turkey.	
28. Julia Castro	"We, Them and the Others" – Historical Thinking and Intercultural Ideas of Portuguese Students.	

Lunch **13.00-14.00** **Posters**

Afternoon Visit / Sight Seeing

Round Table Discussion **17.30-19.30** **Turkish Pedagogic Issues and Concerns**
Session 6

**Panel: Hilary Cooper, Dursun Dilek, Cherry Dodwell
Jon Nichol, Helena Verissimo.**

29. Bahri Ata The Turkish Prospective History Teachers' Understanding of Analogy in History Education.
30. Hamza Akengin & Besime Arzu Güngör Geographical Factors in Teaching Historical Events.
31. Elif Hatun Kilicbeyli Education of History and New Academic Approach in Europe: Clio As a Case Study'.
32. Yücel Kabapınar Prospective Teachers' Ideas about The Methodology of Social Sciences/History And Purpose of Social Studies Teaching: Evaluation of "Us" Through "Others."
33. Dursun Dilek & Gülçin Yapıcı History Teacher Candidates' Misinterpretations Of The Evidence And A Romantic Way Of Historical Understanding: An Analysis Of Exam Papers
34. Yüksel Kaştan Laboratory Method in Historical Methodology, Modeled at Safranbolu.

POSTERS for VIEWING AND DISCUSSION

Ozgur Aktaş	Perceptions of Russia and America in History Text Books During The Democratic Party Period.
Yüksel Kaştan	The teaching method in historical instruction and evaluation.
Kezban Kıcı	Pupils' Skills of Historical Learning in 7 th Grade Social Studies Courses.
Mehmet Köseoğlu	Usage of Political Caricatures in History Education.
Hüseyin Mertol	European Youth Projects in Intercultural Learning and Explaining Multiculturalism Concept
Cevat Özyurt	Globalization, National Education And Political Socialization
Omer Say	Authority, Empiricism, Popper, Post-modernism, Relativity in social studies.
Ali Yılmaz and Kenan Kuruda	The Effect of Concept maps on Learning History for 10 th Grade Students.

WEDNESDAY 12TH SEPTEMBER

Paper-Seminar Session 7 09.00-11.00
Chair: Hilary Cooper

35. Gordon Roberts & Rob Sieborger Exploring Identity and Citizenship through an Academic Exchange.
36. Terrie Epstein The Role of Social Identities in the Formation of Historical Interpretation.
37. Barbara Winslow Global Citizenship: Teaching 9/11
38. Ahmet Simsek "Global Connections" In Social Studies Lessons.
39. Tony Meechan History- The Jekyll And Hyde Of Citizenship.
40. Rosie-Turner Bisset History, Music and Identity.

Coffee 11.00-11.30
**Final Address
Assessment of
Conference**

11.15-12.00

Professor Salih Özbaran Emiratus
 Professor of History Education University
 of Dokuz Eylül

Heirnet 2008
12.00 –12.15

 Vote of Thanks and looking ahead:
Professor Jon Nichol, Hilary Cooper,
 Dursun Dilek, Cherry Dodwell.

Lunch & Au Revoir
12.30

ABSTRACTS: IN ALPHABETICAL ORDER OF FIRST NAMED AUTHOR

No	SURNAME	FORENAME	Paper Title	KEYWORDS	INSTITUTION	EMAIL
1.	Acikalin	Mehmet	How Online Technologies Promotes Global Citizenship In The 21st Century	<i>Citizenship Education, Critical Thinking, Curriculum, Globalisation, Internet, History Education, On-Line Communities, On-Line Learning, Social Studies</i>	Hasan Ali Yucel College Istanbul University TURKEY	acikalin@istanbul.edu.tr
2.	Akengin Besime	Hamza Arzu Güngör	Geographical Factors In Teaching Historical Events	<i>Concepts, Family History, Geography instruction, Geography, History education, History instruction, History textbooks, History, National History, Place, Second order concepts, Textbooks, Transmission model of teaching</i>	Marmara University, And Zonguldak Karaelmas Istanbul TURKEY	hakengin@marmara.edu.tr besimearzu@hotmail.com
3.	Aktaş	Ozgür	Perceptions of the Russian threat and near friend America in text books During the Democratic Party	<i>History books, Democratic Party,</i>	Kafkas University, Faculty of Education. TURKEY	ozgurkafkastarih@mynet.com
4.	Amaral	Claudia	Different Perspectives In History Classroom: A Study With Portuguese Students	<i>Cognition, Conceptual understanding, Constructivism, History Class, Interpretations, Perspectives in History; Students' Ideas</i>	University of Minho, PORTUGAL	Claudiaamaral.historia@gmail.com
5.	Aslan Çulha	Erdal Banu	Who Are We? Heritage Education And National Identity In Turkish Elementary Schools	<i>Citizenship, Community, European dimension to citizenship, Heritage, History Education, History teaching, National identity, Pedagogy</i>	Dokuz Eylül University, Faculty of Education, TURKEY	Erdal.aslan@deu.edu.tr Banu.culha@deu.edu.tr

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6.	Ata	Bahri	The Turkish Prospective History Teachers' Understanding Of Analogy In History Education	<i>Analogy, History Education, , Pedagogy, History Teachers</i>	Gazi University, Faculty of Education, TURKEY	bahriata@gazi.edu.tr bahriata@hotmail.com
7.	Aydođdu	Hüseyin	The Problem Of Identity And Citizenship In The Globalizing World	<i>Beliefs and Values, Citizenship, Globalization, Identity, Liberal Democracy, Modernism, Plural Democracy – see Liberal Democracy, Statism, Subject</i>	Atatürk University, Faculty of Education, TURKEY	haydogdu@atauni.edu.tr
8.	Baldwin	Gavin	Can History Education Help Combat Terrorism?	<i>Citizenship, Critical Pedagogies, History Education, Identity, Memory, Museums, Pedagogy, Values</i>	Middlesex University <u>UK</u>	g.baldwin@mdx.ac.uk
9.	Barca	Isabel	Identities And History: Students' Accounts In Portugal	<i>Historical Consciousness, History Education, Identity, Second Order Ideas [Concepts], Students' Accounts, Substantive Knowledge [Concepts], Uses Of History</i>	University of Minho, PORTUGAL	isabar@iep.uminho.pt
10	Barton McCully	Keith Alan	When History Teaching Really Matters: Understanding The Impact Of School Intervention On Students' Neighbourhood Learning In Northern Ireland.	<i>Citizenship, Constructivism, Cultural Capital Family History, Historical Discourse, History Education, Identity, Internal Dialogue, Northern Ireland, Official History, Vernacular History</i>	University of Cincinnati, USA University of Ulster, UK	Keith.Barton@uc.edu AW.McCully@ulster.ac.uk
11	Castro	Julia	"We, Them And The Others " – Historical Thinking And Intercultural Ideas Of Portuguese Students	<i>Concepts - Second Order, Concepts-Substantive and Syntactic, Empathy, History Education, Inter-Cultural [Cultural], Multi-Cultural [Cultural] Portugal, Significance</i>	University of Minho, PORTUGAL	Julia.Isabel.castro@gmail.com

No	SURNAME	First name	Paper Title	KEYWORDS	Institution	EMAIL
1 2	Cooper Ditchburn	Hilary Elizabeth	Folk Tales: Universal Values, Individual Differences.	<i>Citizenship, English, Folktales, Identity, Turkish Values</i>	University of Cumbria, UK St. Josephs Catholic Primary School,UK	hilary.cooper@btinternet.com michaelditchburn@btinternet.com
12	Coşkun	Sevgi	Child And Peace: What Kind Of A World Do Children Want?	<i>Citizenship Globalization, Peace Education, Social Studies, Values and beliefs, Orientation,</i>	Sakarya University, Faculty of Education TURKEY	dr.sevgicoskun@gmail.com
13	Demircioğlu	İsmail	Does The Teaching Of History Encourage Active Citizenship In Turkey? Perceptions Of Turkish History Teachers	<i>Citizenship, Critical thinking – see Thinking skills, Democracy, History Education, Liberal Democracy, Thinking skills, Trabzon, Turkey,</i>	Karadeniz Technique University, TURKEY	Demircioglu61@yahoo.com
14	Dilek Yapıcı	Dursun Gülçin	History Teacher Candidates' Misinterpretations Of The Evidence And A Romantic Way Of Historical Understanding: An Analysis Of Exam Papers	<i>Historical Documents, Historical Interpretations, Historical thinking, History Teacher Candidates, Kieran Egan, Pedagogy Romantic Understanding, Transmission model,</i>	Marmara University, Atatürk Faculty of Education, TURKEY	dursundilek@marmara.edu.tr gulcinyapici@gmail.com
15	Dinç	Erkan	Can History Be A Bridge To Get Turkey Closer To Europe? The Possibility Of An Inclusion Of The European Dimension In	<i>Critical thinking, Curriculum, European Union, Heritage education, History Education, History teachers, Nationalism, Orientation, Social studies education, Thinking skills, Turkey, Values and beliefs,</i>	Niğde University Faculty of Education, TURKEY	erkandinc@gmail.com edinc@niğde.edu.tr

			Turkish History Curriculum			
16	Duran	Hacı	The Role Of Historical Knowledge In Forming The Consciousness Of Identity And Citizenship In Post-Modern Society	<i>Citizenship, Classic Modern Society, Historical knowledge, Identity and citizenship, Identity, Information Technologies and power, Communication, Political Society, Post-modernism,</i>	Adiyaman University, Faculty of Education TURKEY	duranhaci@hotmail.com
17	Epstein	Terrie	The Role Of Social Identities In The Formation Of Historical Interpretation	<i>Cognitive Historical Thinking, Ethnicity, Gender, Identity, Interpretive Frameworks, Nationality, Orientation, Religion, Socio-Cultural Historical Thinking</i>	Hunter College, USA	tepstein@hunter.cuny.edu bwinslow@brooklyn.cuny.edu
18	Foster Howson	Stuart Jonathan	Incorporating Arab-Islamic Perspectives Into The "Big Picture" Of British History	<i>Arab-Islam, Britishness, Citizenship, Diversity, Ethnicity, History Education, Identity, Islam, Museums, Textbooks, Values</i>	Institute of Education, London University, UK	s.foster@ioe.ac.uk j.howson@ioe.ac.uk
19	Hawkey	Kate	Perspectives Of Adolescents From Different Ethnic Backgrounds On British History	<i>'Home' History, Citizenship, Culture, Historical Perspectives, Identity, Media, Narratives, National Curriculum, Political Discourse, School History, Socio-Cultural, Socio-Economic Factors</i>	GSOE, Bristol University, UK	Kate.hawkey@bristol.ac.uk
20	Kabapınar	Yücel	Prospective Teachers' Ideas About The Methodology Of Social Sciences/History And	<i>Culture, Curriculum, Higher Education, History Education, Knowledge bases, Orientation - teacher, Pedagogy, Shulman, Social</i>	Marmara University Faculty of Education,	ykabapinar@marmara.edu.tr

			Purpose Of Social Studies Teaching: Evaluation Of “Us” Through “Others”	<i>Studies, Teachers, Textbooks, Values and beliefs – teachers,</i>	TURKEY	
21	Kaplan	Engin	Developing Historical Skills Of Pupils Through Oral History Activities	<i>Cognition, Historical thinking, Kieran Egan, Mythic: romantic: philosophic: ironic levels, Oral History, Thinking skills</i>	Hendek Vocational High School, Sakarya, TURKEY	engkaplan@gmail.com
22	Kaştan	Yüksel	A.The use of the Laboratory Method At Safranbolu with reference to historical modeling and methodology. B. <u>Poster Paper</u> The Teaching Method In Historical Instruction And Evaluation.	<i>Bernheim, Didactic history, History education, Methodology, Narrative history, Pedagogy, Safranbolu, Scientific – laboratory method. Computer education, Evaluation, History Education, History, Information technology, Pedagogy,</i>	Zonguldak Karaelmas University TURKEY	kastanyuksel@hotmail.com
23	Kicir	Kezban	Pupils’ Skills Of Historical Learning In 7 th Grade Social Studies Courses	<i>Cognition, Empathy, Historical imagination, Historical learning – see Thinking skills, History Education, Interpretation, Pedagogy, Social Sciences, Thinking skills,</i>	Fevziye İsik Primary School, TURKEY	kkicir@gmail.com
24	Kilicbeyli	Elif Hatun	Education Of History And New Academic Approaches In Europe: Clieh As A Case Study.	<i>Bologna, Citizenship, CLIOH ECTS / DSTuning Project; CLIONet, Conceptualisation, Erasmus-Socrates, Europe, European Union, History Education, History Education, International understanding, Lisbon, Socrates</i>	Cukurova University TURKEY	kilicbeyli@hotmail.com
25	Kirchner	Geraldine	A Study Of Mentoring History Educators In South Africa In The Context Of Curriculum	<i>Action Research, Curriculum, History Curriculum, Mentoring Programme, Professional Development, South Africa</i>	Western Cape Ed.Dept. SOUTH	gkirchne@pgwc.gov.za

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26	Köseoğlu	Mehmet	Usage Of Political Caricatures In History Education	<i>Caricature, Critical Thinking, History Education, History, Political Caricatures, Pedagogy, Textbooks</i>	Gazi Osman Paşa University, TURKEY	husomero@yahoo.com m.koseoglu@mynet.com
27	Levstik	Linda	Well-Behaved Women Rarely Make History	<i>Culture, Gender, Ghana, Historical Significance, Historical Thinking, History Education, New Zealand, Socio-Cultural, United States, Women's Historical Significance</i>	University of Kentucky USA	llevs01@uky.edu
28	Magalhães Gago	Olga Marília	Crossing Voices: History Seen By Portuguese Teachers	<i>Culture, Historical Accounts, Historical Competences, History Teachers Orientation, Teacher, Situated Understanding, Values And Beliefs Of Teachers</i>	University of Evora, PORTUGAL	omsm@uevora.pt olgamagalhaes@gmail.com
29	Meechan	Tony	History- The Jekyll And Hyde Of Citizenship	<i>Attitudes, Citizenship – European, Citizenship - Global, Citizenship Education, Beliefs, Connectivity, Europe, Globalisation, History Education, Identity, International Understanding, Keywords, National Identity, Regional Identity, Value</i>	Birmingham University, UK	tony.meechan@uce.ac.uk
30	Mertol	Hüseyin	European Youth Projects In Intercultural Learning And Explaining Multiculturalism Concept	<i>European Union, European Youth Projects, Intercultural learning Multiculturalism, Turkey,</i>	Gazi Osman Paşa University, Tokat TURKEY	husomero@yahoo.com

31	Özyurt	Cevat	Globalization, National Education And Political Socialization	Citizenship education. Education and Nation state, Education and political socialization, Globalization and education, Human rights education, Nation state and education, National education, National identity, Political identity and education, Political socialization	Balikesir University, Necatibey Education Faculty, Turkey.	
32	Nichol	Jon	Curriculum, Master Narratives And The Politicisation Of Historical Education	<i>Citizenship, Cultural Capital, History Education, Identity, Interpretive Frameworks, Narratives, Political Nation</i>	Universities of Exeter and Plymouth, UK	J.D.Nichol@ex.ac.uk
33	Ntabeni	Mary Nombulelo	Quest for Inclusive History: The Case of Matebele (Nguni-speakers) of Lesotho and their Identity in the 21 st Century	<i>History Education Policy, Homogeneity, Inclusion, Identity, Minorities</i>	National University of Lesotho, Africa	mntabeni@yahoo.co.uk
34	Pamuk Alabas	Akif Ramazan	Teaching History And a Sense Of Citizenship: Trabzon Model	<i>Citizenship, Globalisation, Government Policy - History, History Education, History Teaching, Identity and Government, Liberalism, Multiculturalism</i>	Marmara University and Kastamonu University, TURKEY	akifpamuk@gmail.com ramazanalabas@gmail.com
35	Pinto	Helena	Raising Issues Of Identities: Youngsters' Accounts Concerning Local Heritage	<i>Change/Continuity, Constructivism, Heritage Education, History Education, Identity, Museum Education, Social meaning</i>	Uiversity of Kastaamonu PORTUGL	mhelenapinto@gmail.com
36	Roberts Sieborger	Gordon Rob	Exploring Identity And Citizenship Through An Academic Exchange	<i>Beliefs, Citizenship, Finland, History Education, Identity, Orientation, South Africa, Values</i>	University of Oulu, FINLAND University of Cape Town S. AFRICA	gordon.roberts@oulu.fi Rob.Sieborger@uct.ac.za

No	SURNAME	First Name	Paper Title	KEYWORDS	Institution	EMAIL
37	Say	Omer	A. Identity And Adherence Of Immigrants In The Ruhr Region, Germany Originated From Zonguldak, Turkey. B. POSTER: Dilemma Of Relativity And Uncertainty Principle In Social Studies And In Identity	<i>Adherence, Citizenship, Germany, Identity, Immigration, Turkey, Authority, Empiricism, Popper, Post-modernism, Relativity in social studies, Relativity, Social Studies</i>	Zonguldak Karaelmas University, TURKEY	Omer.say.omer@gmail.com
38	Schmidt	Maria Auxiliadora	Global History And Counter-Histories In Brazilian Children's Narratives.	<i>Artifacts, Brazil, Counter Histories, Family Archives, Family History, Historical Narratives, Master Narrative, Pedagogy,</i>	University Federal do Paraná, Brazil	Schmidt@gwnet.com.br
39	Simsek	Ahmet	"Global Conections" In Social Studies Lessons	<i>Curriculum, Global Connection, Globalisation, Humanisation, Individualisation, Pedagogy, Social Studies, Textbooks, Transferability</i>	Ahi Evran University, TURKEY	asimsek@gazi.edu.tr
40	Tobin	Bridget	An Investigation On The Perceptions Of A Group Of History Educators, In The Metropole South, On The Effects Of A Mentoring Programme In The Implementation Of The National Curriculum Statement	<i>Mentoring, National Curriculum, South Africa, Values and Attitudes</i>	EMDC Metropole South, Cape Town, SOUTH AFRICA	btobin@pgwc.gov.za

41	Turner-Bisset	Rosie	History, Music And Identity	<i>Citizenship Education, Class, Ethnicity, History From Below, Identity, Music, Narratives, National Identity</i>	Middlesex University, UK	R.Turner-Bisset@mdx.ac.uk
42	Ulusoy Yanpar Yelken	Kadir Tuğba	Values In History Programme of the Republican Period	<i>Beliefs, Curriculum, Hidden curriculum, History Education, History Education, History Programme, Turkey, Values</i>	Mersin University Faculty of Education, TURKEY	ulusoykadir@gmail.com tyanpar@mersin.edu.tr
43	Weldon	Gail	Controlling Memory and Identity		Western Cape Education Department, SOUTH AFRICA	gweldon@pgwc.gov.za gail.weldon@mweb.co.za
44	Winslow	Barbara	History Education, Identity, Terrorism and Democracy.	<i>9-11</i>	School of Education, Brooklyn College, USA	Bwpurplewins@cs.com
45	Yılmaz Kurada	Ali Kenan	The Effect of Concept maps on Learning for 10 th Grade Students.	<i>History education, concepts, concept maps, learning.</i>	University of Marmara, Istanbul, Halide Edip Adivar High School Istanbul TURKEY	ayilmaz@marmara.edu.tr
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